

Report of Seven Days Workshop on ‘Implementation of NEP  
2020 with Reference to Teacher Education’



**Sant Darbara Singh College of Education for  
Women, Lopon (Moga)**

In

Collaboration with

**Dean College Development Council  
Panjab University, Chandigarh  
Guru Ram Dass B.Ed. College, Jalalabad  
Kenway College of Education, Abohar**

**ORGANIZES**

**WORKSHOP**

On

**Implementation of NEP 2020 with Reference  
to Teacher Education**

**On September 14, 2022 to September 20, 2022**

E-Platform:

✦ Whatsapp Group Link: <https://chat.whatsapp.com/KUCQ82DZViYDw2Aqsjalva>



### Chief Patron



Sant Jagjit Singh Lopon

President

Sant Darbara Singh College of  
Education for Women, Lopon (Moga)

### Patrons



Bibi Karamjit Kaur

Vice-President

Sant Darbara Singh College of  
Education for Women, Lopon (Moga)



Prof. Raj Kumar

Vice Chancellor

Panjab University, Chandigarh

### Guest of Honour



Prof. Anju Suri

Dean College Development Council

Panjab University, Chandigarh

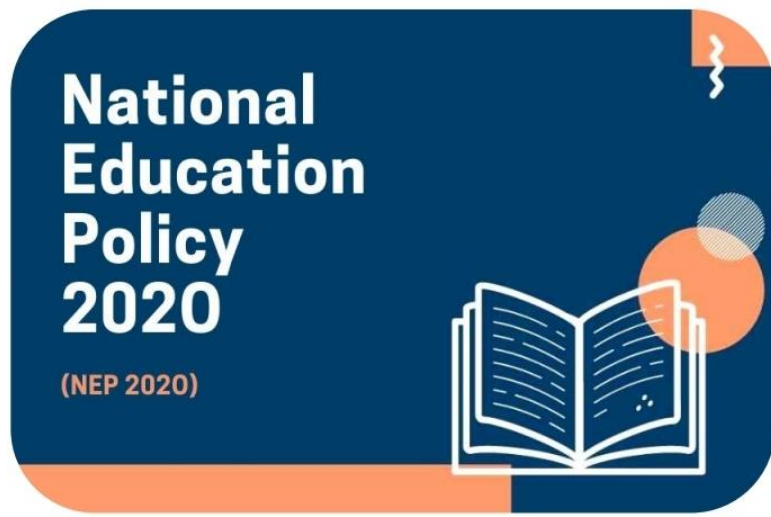
### Convener

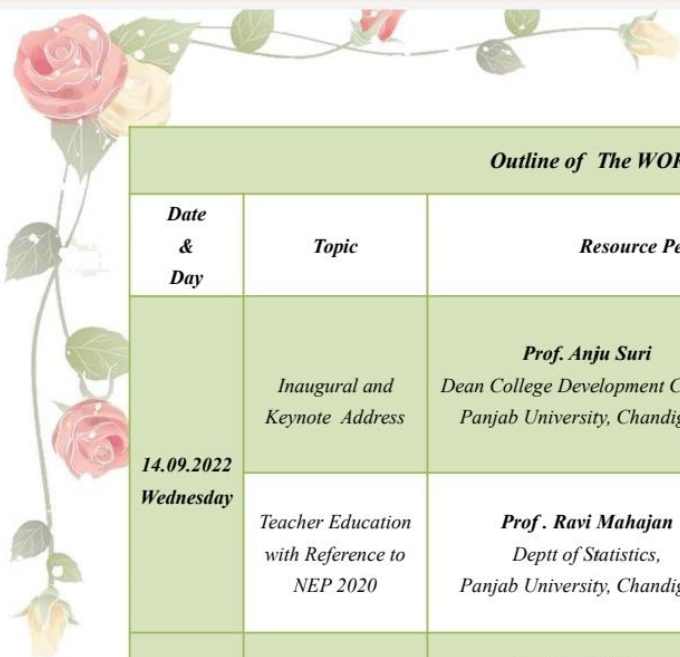


Dr. Tripta Parmar

Principal

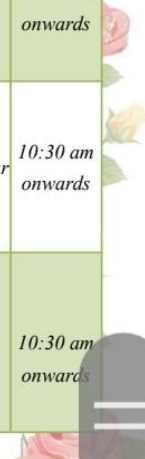
Sant Darbara Singh College of Education for Women, Lopon (Moga)





**Outline of The WORKSHOP**

<b>Date &amp; Day</b>	<b>Topic</b>	<b>Resource Person</b>	<b>Moderator</b>	<b>Timings</b>
<b>14.09.2022 Wednesday</b>	<i>Inaugural and Keynote Address</i>	<b>Prof. Anju Suri</b> Dean College Development Council Panjab University, Chandigarh	 Dr. Tripta Parmar & Dr Rakhi	10:30 am to 10:50 am
	<i>Teacher Education with Reference to NEP 2020</i>	<b>Prof. Ravi Mahajan</b> Deptt of Statistics, Panjab University, Chandigarh		
<b>15.09.2022 Thursday</b>	<i>Interlinking School Education &amp; Teacher Education</i>	<b>Dr. Sarabjit Kaur</b> Principal, Guru Ram Dass B.Ed College Jalalabad	 Dr. Gurjit Kaur	10:30 am onwards
<b>16.09.2022 Friday</b>	<i>Restructuring Teacher Education Program</i>	<b>Dr. Susheela Narang</b> Principal Kenway College of Education, Abohar	 Dr. H.K. Dolly	10:30 am onwards
<b>17.09.2022 Saturday</b>	<i>Role of Teacher to promote Innovative skill based learning in School Education</i>	<b>Dr. Tripta Parmar</b> Principal Sant Darbara Singh College of Education for Women Lopon (Moga)	 Ms. Reeta Arora	10:30 am onwards
<b>19.09.2022 Monday</b>	<i>Value Education &amp; NEP 2020</i>	<b>Ms. Kavita</b> Senior Lecturer Govt. Sen. Sec. School Kokri Kalan	 Ms. Gurpreet Kaur	10:30 am onwards
<b>20.09.2022 Tuesday</b>	<i>Interlinking School Education and Teacher Education</i>	<b>Dr. Rakhi</b> Assistant Professor Sant Darbara Singh College of Education for Women, Lopon (Moga)	 Ms. Amandeep Kaur	10:30 am onwards





### ABOUT THE INSTITUTION

Far from the madding crowd, surrounded by green fields Sant Darbara Singh College of Education for Women, Lopon (Moga) came into existence in 1976 due to the most untiring efforts of Sant Darbara Singh Ji. With his mature vision, missionary zeal and single minded devotion he worked for the cause of girls' education in the rural area.

Presently, the college is making significant contribution in the field of Teacher Education under the dynamic leadership and guidance of the President Sant Jagjit Singh Lopon. The college is running D.El.Ed., B.Ed., M.Ed. courses. The college has remarkable achievements to its credit in academic as well as co- curricular activities. The college has team of talented teachers who make their possible efforts to organize proper teaching learning process.

### INVITATION

It gives me an immense pleasure to invite you to Seven Days Online Workshop on **Implementation of NEP 2020 with Reference to Teacher Education** being organized by Sant Darbara Singh College of Education for Women, Lopon (Moga) in collaboration with Dean College Development Council Panjab University, Chandigarh, Guru Ram Dass B.Ed. College, Jalalabad, Kenway College of Education, Abohar From September 14, 2022 to September 20, 2022. This invitation is sent to you with fervent hope that you would spare your valuable time to invigorate the workshop with your dynamic presence. Soliciting your gracious presence and co-operation.

### ABOUT THE WORKSHOP

The year 2020 marked the major positive breakthrough in the form of the National Education Policy 2020- Re-imagining the educational landscape through equity, inclusion and excellence in education. Though the year started with unprecedented times, NEP 2020 was the much-needed silver lining. As we complete two year to this progressive road map, let's look at the instructional sensitivity and mounting steps which are accelerating our progress towards the realization of this omnibus policy. Based on the pillars of Accessibility, Equity, Quality, Affordability and Accountability NEP aims at transforming India into a vibrant knowledge hub.

### OBJECTIVES OF WORKSHOP

- ◆ To Elaborate the impact of NEP on Teacher Education.
- ◆ To Discuss the challenges ahead in implementation of NEP at all levels of education.
- ◆ To discuss the objectives behind NEP 2020.
- ◆ To create a perspective regarding the practical implications of the NEP on Teacher Education.

### SUB THEMES

- ❖ Strategies to implement integrated Teacher Education Programs
- ❖ Interlinking School Education and Teacher Education
- ❖ Teacher competency with reference to NPE 2020
- ❖ Value Education and NPE 2020
- ❖ Restructuring Teacher Education Programs
- ❖ Teacher's role to promote innovative skill based learning in school education
- ❖ Challenges in Teacher Education with reference to NEP 2020
- ❖ Higher Education and teaching skills for NPE 2020
- ❖ Any other theme related to the main theme

#### ***Organizing Secretaries***

***Dr. Rakhi***

*Assistant Professor*

*Sant Darbara Singh College of Education for Women, Lopon (Moga)*

*M: 98881-62179*

#### ***Technical Secretary***

***Ms. Gurpreet Kaur***

*SDS College of Education for Women, Lopon*

*(Moga)*

*M: 7888534511*





## Teacher Education



**PROF. J.S. JOSHI**  
Chairman

Prof. J.S. Joshi is a leading expert on elementary education. He was secretary to the Punjab Education Reform Commission and member of a committee constituted by the Ministry of Human Resource Development.

elementary education. He has recently supervised a policy research document on post-basic education of the Government's primary education sector. He headed the Department of Education of Punjab.

### Training vs Practice



Dr.RK Mahajan




32 others



You

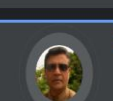


Dr.RK Mahajan is presenting




**NEP 2020:  
Bridging The Divide Between Ancient And Modern**

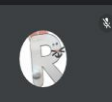
*Dr. Tamanna Kaushal*  
SLBSNSU, New Delhi



Dr.RK Mahajan



32 others



You



## Booster Dose Of Technology For Education

*Jeesu J Singh*  
SOL, Panjab University



Dr.RK Mahajan



32 others



You



## Energising Quality in Higher Education

*Prof. K Muralidharan*  
Statistics, University of Baroda




SUSHEELA NARANG



30 others




You




## New Education Policy 2020: A Need of the Hour

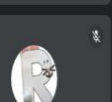
*Dr. Priyatosh Sharma*  
History, Panjab University



Dr.RK Mahajan



30 others



You

## NEP2020

### 5. Teachers

Recruitment and deployment

Service environment and culture 5.8

Continuous Professional Development (CPD) 5.15

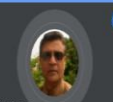
Professional standards for teachers: 5.20.

Special educators 5.21.


Approach to teacher education 5.22.

13. Motivated, Energised, and Capable Faculty .

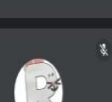
The quality of training, recruitment, deployment, service conditions and empowerment of teachers is not where it should be



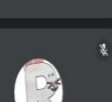
Dr.RK Mahajan




30 others




You




## NEP emphatically stamped the application of ODL/Online/SWAYAM OUs/ODIs/MOOCs/..







Dr.RK Mahajan




30 others




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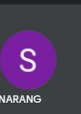





Dr.RK Mahajan




garima hooda




SUSHEELA NARANG




Shavinder singh




1144 vikramjeet kaur




SUSHEELA NARANG




19 others





Gursimran Kalra

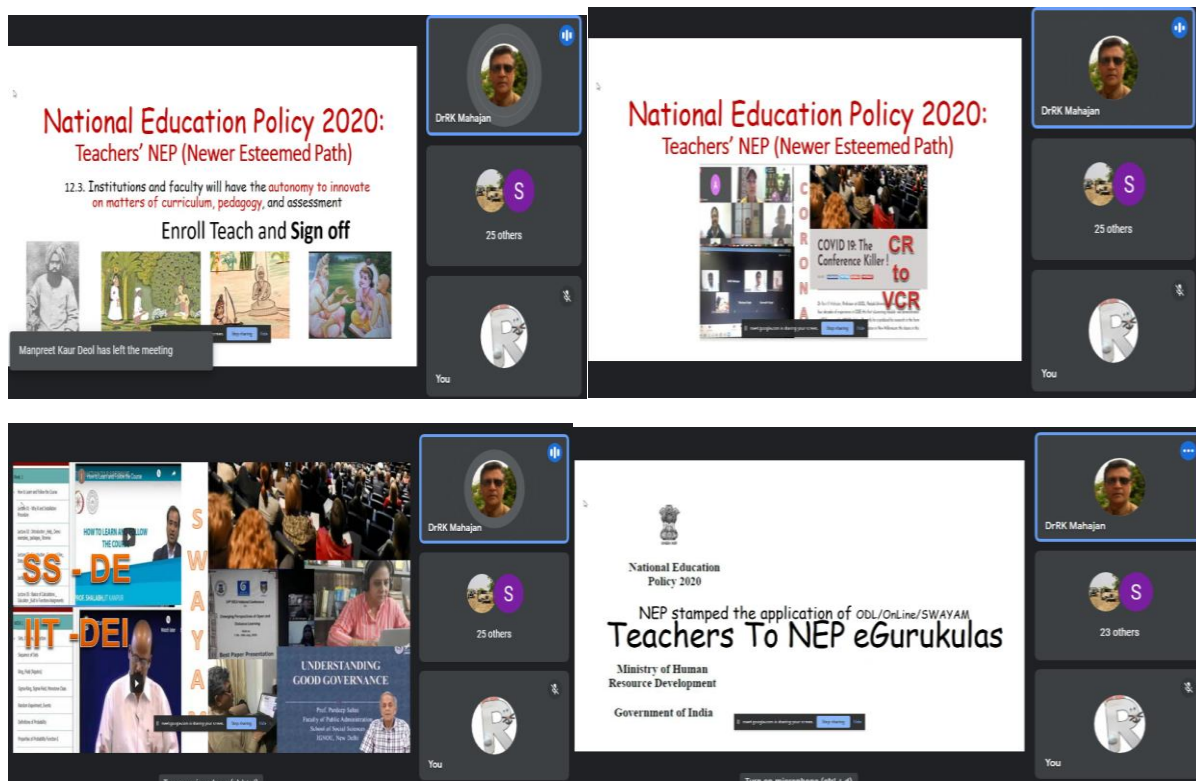


You









A seven days' workshop on the topic 'Implementation of NEP 2020 with reference to Teacher Education' was organised by Sant Darbara Singh College of Education for Women, Lopon in collaboration with Dean, College Development Council, Panjab University, Chandigarh, Kenway College of Education Abohar and Guru Ram Dass B.Ed College Jalalabad from September 14, 2022 to September 20, 2022. The inauguration session was presided over by Prof. Anju Suri, Dean College Development Council, Panjab University, Chandigarh. Dr. Tripta Parmar, Principal Sant Darbara Singh College of Education for Women, Lopon formally welcomed Dr. Anju Suri, Dean, College Development Council, Panjab University, Chandigarh and the resource person Prof. Ravi K. Mahajan, Department of Statistics, Panjab University, Chandigarh. Prof Anju Suri appreciated the initiative being taken by the institute to take up the deliberations on NEP 2020. She discussed that teacher education is one of the important part that is being focused by NEP 2020. Prof. Mahajan deliberated that while introducing NEP 2020, worthy Prime Minister Narendra Modi demanded

teachers to be vibrant part of this policy success. He also discussed modifications in education since 1968, 1986 to 2020 in terms of curricular integration, Language, reaching out to masses, teachers and teacher education. Teachers are supposed to inspire the students, grow the subject and NEP has given opportunity to teachers to come forward to innovate their own ways to reach towards students.

On the second day, the resource person Dr. Sarabjit Kaur, Principal Guru Ram Dass B.Ed College Jalalabad deliberated on “Interlinking School Education and Teacher Education”. She discussed that there are many factors affecting student learning but one of the most powerful is the teacher. Teachers are the cornerstone of our education systems and the central unit of the teacher and the classroom, whatever that looks like, is the most important part of the whole system. The quality of teaching has been described as the most significant lever in achieving positive outcomes for students. Teacher learning and development is inextricably linked to the quality of teaching and the experience of student learning.

The third day’s resource person Dr. Susheela Narang, Principal Kenway College of Education Abohar deliberated on topic “Restructuring Teacher Education Programme”. She said that teachers should have the freedom to innovate, to devise appropriate methods of communication and activities relevant to the needs and capabilities of and the concerns of the community. Teacher Education is a continuous process, and its pre-service and in-service components are inseparable". For inculcating quality education the role of teacher is vital. In other words, quality of teaching largely depends on the quality of training received by the teachers. For this, designing curriculum and supportive resources occupies significant role. National Council of Teacher Education identified ten competencies for making teachers professionally competent. These are contextual, conceptual, content, transitional competencies, competencies related to educational activities, developing teaching learning materials, evaluation, management, competencies related to working with parents and with community

and other agencies. For fulfilling these competencies, curriculum of the teacher education program need to be reconstructed according to the changing aspects and needs of the society.

On September 17, 2022 the resource person was Dr. Tripta Parmar, Principal Sant Darbara Singh College of Education for Women, Lopon deliberated on ‘Role of teacher to promote innovative skill based learning in school education’. She elaborated that Innovation involves a different way of looking at problems and solving them. It also improves education because it compels students to use a higher level of thinking to solve complex problems. Innovation does not just mean the use of technology or new inventions, though these can contribute to innovation. Innovation involves a new way of thinking, thereby helping students develop their creativity and problem-solving skills. The importance of Innovation in education can be a rather intangible concept and can mean different things to different people. However, there are very real and tangible benefits of innovation in education. Innovation cannot be tested or graded, but it can be inculcated and built up in students. Further she also described the importance of innovative teaching to introduce innovation in the classroom.

On the fifth day of workshop the resource person Ms. Kavita, Senior Lecturer, Government Senior Secondary School Kokri Kalan deliberated on ‘Value Education and NEP 2020’. She discussed that Value based education is likely to help the nation fight against all kinds of prevailing fanaticism, ill-will, violence, dishonesty, corruption, exploitation and drug abuse. Curriculum in schools have to develop key qualities like regularity, punctuality, cleanliness, self-control, industriousness, sense of duty, desire to serve, responsibility, enterprise, creativity, etc. Although not the only source, religion is a major source of value generation. What is required is education about religion, their basics, values inherent in them, and comparative study of philosophy of all religions. She further said that during early childhood, instead of focusing only on ABC, 123, the major focus should be



on inculcating good habits, values, discipline, manners, care and concern for each other, being helpful, learning to share, being friendly, doing their duties, clean, simple hygiene. This is the age to imbibe thru' good stories, fun, playful activities, human values of truth, love, ahimsa, righteous conduct, peace, etc.

The resource person on sixth day of workshop Dr. Rakhi, Assistant Professor, Sant Darbara Singh College of Education for Women, Lopon deliberated on topic 'Interlinking School Education and Teacher Education'. She said teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community. Teaching is a complex human endeavor that requires passion, dedication, compassion, creativity and scholarship. One is not born as a great teacher, but becomes one through thoughtful, scholarly teaching. Good teaching links information with the daily existence of the student and professor. The challenge of effective teaching, as measured by student learning, is to find connections that foster motivation, knowledge building, thinking and integration of old and new information, and bridge the real and academic worlds of both students and teachers. From past many years teacher education is not at par with school education requirements. So there is need to rethink over teacher education to make it a relevant to schools and society.

On the last day of workshop, fifteen participants from different colleges presented papers on topics related to theme of the workshop. The valedictory session was presided over by Dr. Susheela Narang, Principal Kenway College of Education for Women, Abohar. She congratulated the institute for successfully completing the workshop. She further said that The National Education Policy 2020 puts teachers at the centre of the fundamental reforms in the education system. It will help to re-establish teachers, at all levels, as the most respected and essential members of our society, because they truly shape our next generation of

citizens. At the end she said that a combination of conceptual, practical, personal and social skills will be needed by the teachers for transforming India, Bharat and re-emerge as Vishwa Guru.

**Report of College Development Council, Panjab University,  
Chandigarh Sponsored National Seminar February 11, 2023**



**Sant Darbara Singh College of Education for Women  
Lopon (Moga)**

Cordially invites you to join the  
National Seminar

On

**Diversity, Equity, Accessibility and Inclusion**

On

February 11, 2023

at 9:30 a.m.

Sponsored by

College Development Council, Panjab University, Chandigarh

**Inaugural Address**

**Sant Jagjit Singh Lopon**

(President)

Sant Darbara Singh  
College of Education

for Women Lopon (Moga)

**Chief Guest**

**Prof. Anju Suri**

Chairperson,  
Dean College Development  
Council, Panjab University,  
Chandigarh

**Keynote Speaker**

**Prof. Ashwani Bhalla**

Deputy Director,  
Higher Education, Punjab

**Resource Person**

**Prof. Dharm Singh Sandhu**

Former Registrar,  
Jagat Guru Nanak Dev Punjab State  
Open University,  
Patiala

**Guest of Honour**

**Dr. Nirmal Jaura**

Director,  
Student Welfare,  
Punjab Agricultural University,  
Ludhiana

**Convener**

**Dr. Tripta Parmar**

Principal,  
Sant Darbara Singh  
College of Education  
for Women Lopon (Moga)



College Development Council, Panjab University, Chandigarh sponsored National Seminar on topic “Diversity, Equity, Accessibility and Inclusion” held on February 11, 2023. Prof. Ashwani Bhalla, Deputy Director, Higher Education Punjab was Keynote Speaker. Prof. Dharm Singh Sandhu was resource person on the day. Dr. Tripta Parmar, Principal SDS College of Education for Women, Lopon welcomed worthy guests and all delegates. In the keynote address, Prof. Bhalla discussed different issues of education like student migration to other countries, entry of new international Universities. Further, Prof. Bhalla had discussed about merger of institutions, conversion of standalone colleges into multidisciplinary blended mode of education, quality education, academic bank of credit, multiple entry and exist system in courses, choice based credit system in collaboration with other institutions of country, four years integrated programs, Indian Knowledge system and also insists upon generating self-employment. Prof. Sandhu, former registrar, Jagat Guru Nanak Dev Punjab State Open University, Patiala delebrated on New Education Policy 2020 and its relationship to the theme of seminar. NEP 2020 is based on structure of foreign education system like students can earn while doing study. Equity concerns were also discussed like socially and economically disadvantaged groups must be provided facility to enhance capabilities and no discrimination should be based on it.

## Report of National Seminar February 17, 2023



*Internal Quality Assurance Cell*  
*Sant Darbara Singh College of Edu. for Women Lapon*

*In collaboration with:*

- **Guru Ram Das B.Ed. College, Jalalabad [West]**
- **Kenway College of Education, Abohar**
- **Deptt. of Edu. Himalayiya University, Uttarakhand**
- **PACE Punjab Chapter**

*Organising National Seminar on  
blended mode*

*" Role of Teachers in Futuristic Education with  
reference to NEP 2020  
on February 17, 2023  
at 11.00 AM onwards  
Venue Multipurpose Hall*



*" A good teacher is a brilliant  
light, illuminating the prism  
of light & revealing to students  
a wonderful rainbow of  
possibilities. "*



## Chief Patron



**Sant Jagit Singh Lapon**  
President

## Patron



**Bibi Karamjit Kaur**  
Vice-president

## Resource Persons



**Dr. TP Sasikumar**  
Space Scientist, Educationist,  
Motivational Speaker  
Hyderabad



**Dr. Devanandan KV**  
Gen. Sec PACE India  
Principal  
KPPM College of Teacher Edu. Kerala!

## Convener



**Dr. Tripta Parmar**  
Principal  
SDS College of Edu for  
Women Lapon

## Co-Convener



**Dr. Susheela Narang**  
Principal  
Kenway College of Edu.  
Abohar

## Co-Convener



**Dr. Sarabjit Kaur**  
Principal  
Guru Ram Das B.Ed.  
College, Jalalabad



IQAC, Sant Darbara Singh College of Education for Women, Lopon in collaboration with Guru Ram Dass B.Ed College, Jalalabad, Kenway College of Education, Abohar, Department of Education, Himalayiya University, Uttrakhand and PACE Punjab Chapter organised National Seminar in blended mode on “Role of Teachers in Futuristic Education with Reference to NEP 2020” on February 17, 2023.

Dr. Devanandan KV, Principal, KPPM College of Teacher Education, Kerala and Dr. T.P. Sasi Kumar, Space Scientist, Educationist from Hyderabad were the resource persons of the day. Dr. Tripta Parmar, Principal welcomed the resource persons and all delegates present during the occasion. Dr. Devanandan told that new education system must focus on futuristic development of youth.

To successfully implement the system, it is the core responsibility of teachers. Dr. T.P. Sasi Kumar insisted students to make habit of preparing notes while listening. Teachers should tell the tricks of learning to students. He also motivated students to learn every subject deeply and this knowledge will benefit them to choose subject of their choice in Higher Education.