

Programme Learning Outcomes M.Ed.

On successful completion of the two-year M.Ed. programme, teacher educators will be able to:

- Get the opportunity to excel in the field of education with multiple skills.
- Understand the need of teacher education in the context of changing needs of school education.
- Integrate information and communication technology to teaching-learning and training transaction
- Develop competency in development of curriculum, syllabus, textbooks, and instructional materials, evaluation and assessment.
- Acquire research and data-analysis skills
- Develop knowledge, skills and mind set appropriate to various specialists' roles such as educational administrators, guidance counselors, designers of teaching learning resources etc.
- Have understanding about the school education system in philosophical, social, cultural, political, economical and historical perspectives
- Developing the self-concept and self esteem of the prospective teacher educators and empower them with some necessary skills so as to enhance their professional capacity for a balanced professional life.
- Plan strategies to deal with classroom diversity.
- To develop skills involved in dealing with the academic and personal problems of the learners.
- Enable the trainees to develop competencies in educational planning, supervision and administration.
- to introspect into the nature of educational problems and generate diversified knowledge with dynamic educational plans and policies
- Gain a grasp of major philosophical options available in the field of education.
- Apply the knowledge & skills to deal with Emerging Issues and respond to these issues by applying critical, constructive and creative thought process.

Programme Learning Outcomes B.Ed

On successful completion of the two-year B.Ed. programme, student teachers will be able to

- Understand nature of education and pedagogic processes through enriched experiences.
- Have knowledge on socio and psycho perspectives of learner, expertise on curricular and pedagogical concerns of the learner.
- Professionally equipped with various skills and competencies required for changing technological needs and global concerns
- Build and Practice the right attitude, values and ethics needed for teaching profession.
- Understand about social entities and enable to cope up with adverse conditions of life.
- Identify the diversities and dealing it in inclusive classrooms environment, guidance and counseling programmes for disabled students.
- Acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning
- Use an inter-disciplinary approach to knowledge.
- Maintain a balance between theoretical and practical components of the programme
- Foster skills and attitude for involving the community as an educational partner and use society resources in education.
- Use Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching.
- Empowered in subject content and pedagogy.
- Train the student with hands on experiences on different aspects of education with the help of visiting schools and community.
- Attain all round development of their personality.